

# APPENDICES

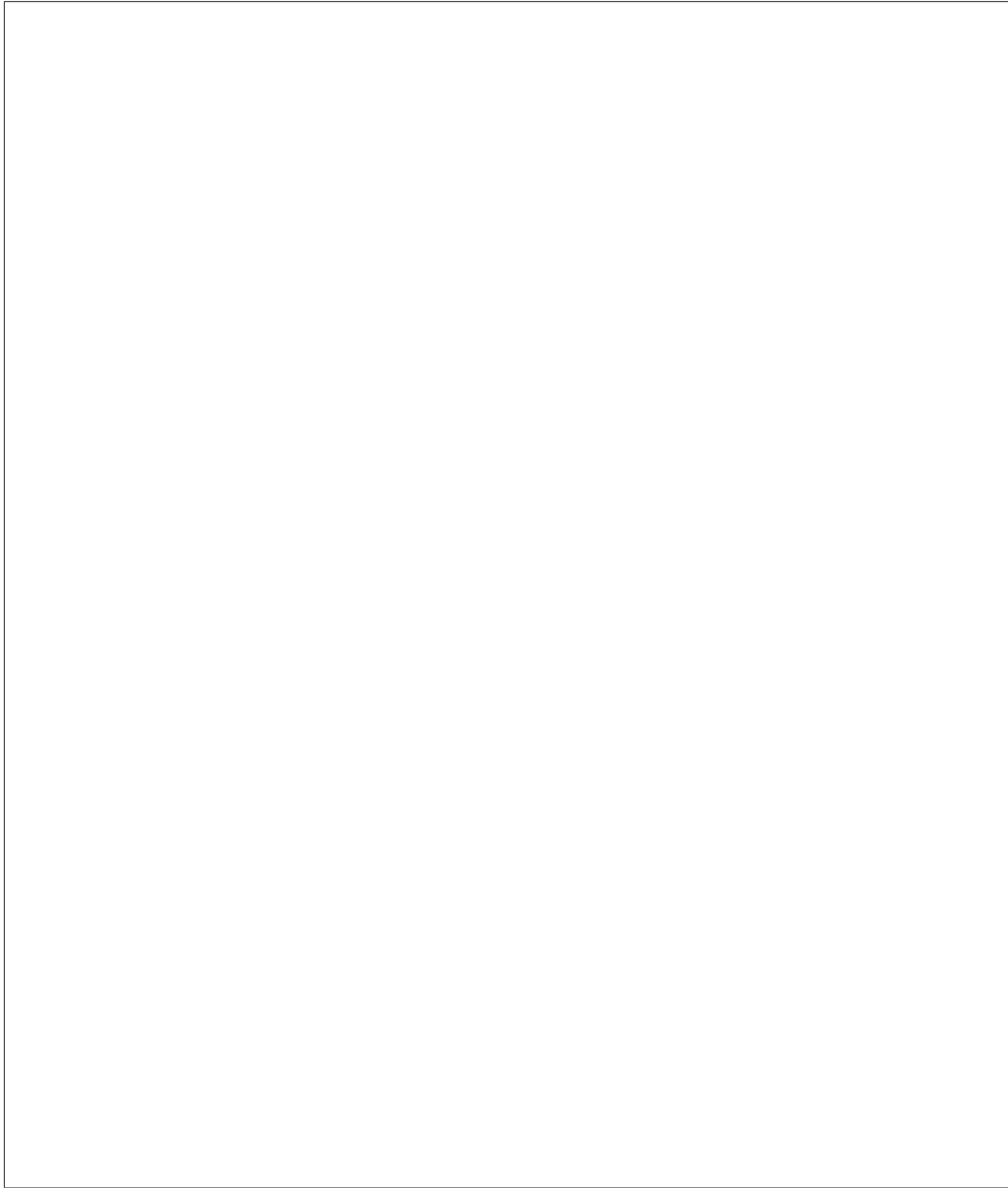
## Appendix A: Participation Rubric

### Older Adult Participation Rubric

Passive Participation (PP)	Older adult is present in room for at least 10 minutes, but does not verbalize, make eye contact, or otherwise respond to peers, art therapist, or others in the room.
Moderate Participation (MP)	Older adult is present in the room for at least 10 minutes. Older adult interacts with peers, art therapist, or others in the room via verbalization, eye contact or gesture.
Active Participation (AP)	Older adult is present in the room for greater than 20 minutes. Older adult interacts with peers, art therapist, or others in the room via verbalization, eye contact or gesture. Older adult participates in verbal conversation or art process via verbalization, eye contact, or gesture.
Decline to Participate (DP)	Older adult is invited to attend, but declines. <b>OR</b> Older adult attends, but is present for less than 10 minutes.

## Appendix B: An Older Adult Is Scale

Please create a representation of an older adult using line/shape/color.



TITLE: \_\_\_\_\_

Complete the following statements:

An older adult is \_\_\_\_\_ .

An older adult can \_\_\_\_\_ .

An older adult and I \_\_\_\_\_ .

## Appendix C: Art Space Scoring Grid

Art space scoring for \_\_\_\_\_

Accessibility	Excellent (3)	Adequate (2)	Difficult (1)
Transportation			
Parking			
Distance to entrance			
Distance from entrance to exhibition			
Restroom access			
Seating availability			
Lighting/other vision concerns			
Other physical access concerns			
<b>Accessibility notes:</b>			
<b>Total accessibility score:</b>			
Information/resources	Excellent (3)	Adequate (2)	Difficult (1)
Availability of docents			
Docents with specific training for work with older adults			
Docents with specific training for work with people with dementia			
Information about exhibition			
Information about artists/artwork			
Interactive elements			
Resources for use after visit/continued learning			

<b>Information/resources category notes:</b>			
<b>Total information/resources score:</b>			
<b>Other considerations</b>	<b>Excellent (3)</b>	<b>Adequate (2)</b>	<b>Difficult (1)</b>
Cost			
Calendar/program variety			
Calendar/program updates			
<b>Other category notes:</b>			
<b>Total other considerations score:</b>			
<b>Total score:</b>			

Notes: \_\_\_\_\_

Address: \_\_\_\_\_

Phone number: \_\_\_\_\_

Contact person: \_\_\_\_\_ Email: \_\_\_\_\_